

## Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a daily, high quality, physical activity at break and lunch as well as promoting a healthy lifestyle and nutritionally balanced diet.	<p>Staff on duty at lunch time to model:</p> <ul style="list-style-type: none"> <li>- team work;</li> <li>- rules of the game;</li> <li>- safe play</li> </ul> <p>Pupils to take part in the activities</p> <p>Designated areas of play.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils actively engage in a range of physical activity throughout the school day and after school. Pupils' knowledge of healthy eating and a balanced diet has improved as evidenced by fitness levels.	£10000 for additional equipment and duty staff at break and lunch time.

Raise the profile of PESSPA by including it in the school's SEF/SIP	<p>Cross-Trust year 6 staff and pupils.</p> <p>Girls - ITFC Wild Cats Programme</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Pupils have a positive attitude towards exercise, sporting and physical activity both as an independent activity and as part of a team.	£2000
Audit of PE provision at MPA and enhanced subject knowledge training	External subject specialist review of PE and swimming curriculum and quality of teaching and learning	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	As a result of subject knowledge enhancement sessions between PE and swimming specialists across the Trust both at a primary and secondary level as well as feedback from the external PE specialist, curriculum plans have been reviewed so that pupils continue to achieve highly in PE.	£1000

<p>Pupils will have access to a range of sports activities:</p> <ul style="list-style-type: none"> <li>- after school clubs</li> <li>- before school clubs</li> <li>- Year 6 Mersea Island (rock climbing, abseiling etc).</li> </ul>	<p>After school sports clubs, available and free to all pupils, offer a range of sports beyond the core curriculum offer.</p> <p>Y6 residential to Mersea island - rock climbing, abseiling etc.</p> <p>Y4 residential to Ringsfield Hall Activities Centre</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils' knowledge of sports increases beyond the core offer and actively participate in a range of activities.</p>	<p>£4000</p>
<p>Set up a school football club</p>	<p>Participation in Wild Cats ITFC training for girls to get ready for competitive football at MPA.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Enhanced skills ready for competitive sport including training regimes, key ball skills and fitness and health management.</p>	<p>£2060</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Provide a daily, high quality, physical activity at break and lunch as well as promoting a healthy lifestyle and nutritionally balanced diet.</li> </ul>	<ul style="list-style-type: none"> <li>participation in break and lunch time sporting activities is high and inter-form/inter-year group competition is popular. Every break and lunch up to 100 (Y3-6) pupils play football, 10 (year 3-6) basketball and a further 10 skip (year 3-6). In KS1 up to 50 pupils use the group skipping ropes, tricycles and soft ball tennis rackets. Pupils are reminded of healthy eating and drinking lots of water as part of a healthy lifestyle.</li> </ul>	<p>The school is looking to build in support from the The Premier League Primary Stars Programme to further raise the profile of sport and competitive sport and have already had meetings with the ITF team. Competitions will be extended in the next academic year to other sports.</p>
<ul style="list-style-type: none"> <li>Raise the profile of PESSPA by including it in the school's SEF/SIP</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 and 6 pupils have participated in a Trust wide competition - 2024 to be held on 15/07/24</li> </ul>	
<ul style="list-style-type: none"> <li>Audit of PE provision at MPA and enhanced subject knowledge training</li> </ul>	<ul style="list-style-type: none"> <li>PE teacher has attended network meetings and coaching courses to enhance his subject knowledge of different sports./</li> </ul>	
<ul style="list-style-type: none"> <li>Pupils have access to a range of sports activities.</li> </ul>	<ul style="list-style-type: none"> <li>180 pupils every week participate in either a mix of dance, sport or swimming club after school.</li> <li>break and lunch - football and</li> </ul>	

	basketball	
<ul style="list-style-type: none"> <li>Set up a school football club</li> </ul>	<ul style="list-style-type: none"> <li>pupils have participated in three football competitions and three netball competitions this academic year.</li> </ul>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Although these children can demonstrate that they can use a range of different strokes, some cannot do this for the distance of 25m.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	Our pool has a depth of 1 metre so we are unable to perform safe self rescue in deep water.
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming coach course x1 Swimming coach first aid courses x2

Signed off by:

Principal:	Claire Willis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Claire Willis
Link director:	Jo Brown
Date:	10/07/2024